

Suggestions for Reading Support

SQ3R

When a student has selected something new to read, encourage them to **survey** the piece to be read and ask **questions** about the item. Ask them what background knowledge they may have of the subject.

- Look at the cover art. Ask them to explain what they think the piece they are reading is about based on the cover art. (Who, What, When, Where, Why, How)
- Page through the piece and look at pictures, captions and chapter titles. Encourage them to ask questions and speculate outcomes based on these items. Encourage the reader to predict: what will happen in the book, who the good guys and bad guys are, what the conflict is and who they think will prevail.
- Note these predictions so you can go back to them when you have finished reading and make comparisons with how the story turned out.
- Note any words in the titles, captions or chapter titles that the reader doesn't understand? Help them figure these out based on context.

Read. As the reader attacks words that give them difficulty, encourage them to go on if you judge that they still understand the events and plot flow of the story. Note the words they have had trouble with on a sheet of paper so that you can go back to them later. Use the context to help them figure out the word.

Recite: When you have finished reading, ask the student to give a brief summary of what they have read.

Review: Go back over the words that were noted as being difficult for them. have them attack those words and figure them out with your help. Use the context to help them predict meaning. Remind them of their plot predictions and discuss how close they were. Complete reading log writings or the 5w's writings in their journals.