

## Suggestions for Homework Support

# SQ3R

**Survey:** Each student will do this in their journal and share it with you.

- Who assigned this?
- What are the directions? What skill or concept is involved?
- When is it due? When was this covered in class?
- Where does this assignment go when completed? (notebook, to my teacher, to my group)

**Question:** Tutors may want to ask students these questions before starting the assignment.

- What questions do you have about this skill, assignment, concept?
- What is \_\_\_\_\_ a (prime number, verb, atom, etc.)
- What is the hardest part of this task for you? Why?
- What is the easiest part of this task for you? Why?
- How is this picture/diagram/symbol/graph/table connected to the task?

**Read:** Student and tutor working together.

- Read the questions/problems/ information/text/ needed to complete the assignment.

**Recite:** Student completes the tasks and consults tutor as necessary.

- Complete the task(s) that the assignment requires: answer the question(s), solve the problem(s), complete the graph/table/chart/drawing/writing.

**Review** Student and tutor discuss the task after it has been completed.

- Discuss what the student felt went well.
- Discuss an area where the student seemed to have trouble.
- Brainstorm questions the student should ask their teacher about the assignment.

- Remind the student to write their debrief in their journal. Make sure they include the questions they have about the concept and a reminder to discuss the answers to those questions next time.
- If they need a prompt for what to write in their journals, suggest an “I Learned” statement.

Notes:

**BE POSITIVE!**

How we ask questions matters.

Do not attack with your questions.

Paraphrase to clarify their answers.

If a response is clearly wrong, encourage looking at the problem again.

Wait time: give students time to reflect and formulate responses.

Remember: Many of these young people live in a world where they must manage two languages as part of their daily lives. This can be exhausting. They have finished a school day where they have been sitting for much of the day. They may be tired, restless or easily distracted. Don't take it personally. Help them focus and relax.